

Marking Period Grades and Comments

Student: Peerasorn Chantadansuwan

Term: ALL 2012-2013

Course Name	Faculty	Quarter 1
		Q1
AP Calculus AB	Mr. Sanford Hertz	A
AP Chemistry	Mr. Bruce Kohl	A-
American Hist. and Govt. (AS)	Miss Deborah Rutzen	B
Metalsmithing/Creative Jewelry	Ms. Jo Jo Macey	P
World Literature	Mr. Chris Rainwater	B
Writing and Vocab. Dev.	Ms. Katherine Apsey	A

AP Calculus AB

Mr. Sanford Hertz

Thus far in AP AB Calculus we have covered limits, the definition of the derivative, and applications of the derivative. Student's grades are calculated based on the three tests given and on three homework sets. In order to be successful in AP Calculus students need a strong background in Algebra, Precalculus, and Trigonometry. Students also need to be able to keep up with a challenging pace and solve problems quickly. Concepts are presented numerically, graphically, and analytically. Students need to be able to handle a variety of approaches as well as solving problems presented in contexts with which they may be unfamiliar. Tests are very challenging and it often takes a quarter for students to get used to their level of difficulty. The graphing calculator is an integral part of the class and its use needs to be mastered as well. All students are expected to take the AP exam in the spring.

Quarter 1 Comments

Tests: 92.4%, 89.3%, 97.3%

Homework: 99%

Sun is an excellent student of mathematics. He understands the importance of daily practice and review and is always well prepared for class. Since our class meets first period, Sun comes early whenever there are problems that he did not understand from the previous night's homework. Sun has demonstrated excellent basic algebraic skills as well as the ability to analyze problems effectively. However, he struggled with the related rates problems that we studied in the third unit of the fall. Through diligent effort and preparation, he was still able to earn a high A on the third test. Overall, it has been a great start to the year for Sun. He is friendly and inquisitive which makes him a fun student to work with. I anticipate that he will have an excellent year in AP Calculus.

AP Chemistry

Mr. Bruce Kohl

Quarter 1 Comments

Sun is making good progress in AP Chemistry. His test and quiz scores have both been at or above the class average over the course of the first marking period. Sun is a very active participant in class discussion and he shows a very genuine interest in the subject matter. It is a real pleasure having Sun in class and I hope that he keep up the good work in the second quarter.

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American Hist. and Govt. (AS)

Miss Deborah Rutzen

Quarter 1 Comments

Son's work has shown significant improvement over the quarter. His second test earned an 88%, a marked improvement over the first test score of 75%. Daily work is always well developed, and Son participates actively in class discussion. His quiz average was close to perfect this past quarter and with that type of commitment and effort, I am confident that Son will have a very successful year in history.

Metalsmithing/Creative Jewelry

Ms. Jo Jo Macey

Quarter 1 Comments

The advanced students did research in the library and on-line to develop their design concepts. The use of new techniques and various materials, other than metal, were part of their planning. After reviewing all of the designs in many conversations with me, a design was selected and drawn to exact size on graph paper.

Sun is making a set of bookends that mainly use square brass rods in the construction. The angles of the pentagon were difficult for Sun to measure, but he improved with practice. He had to cut a few pieces over again to adjust them to his design. Sun is making slow, yet steady progress. He is always consistent in his daily work and persistent to do his best in every part of the course. It is my pleasure to work with Sun in this studio because he is so good natured and bright. I hope Sun continues to take more classes with me in the future.

World Literature

Mr. Chris Rainwater

In the first quarter, we began by reviewing literary terms and discussion skills such as how to write questions, and even focused on how to annotate reading assignments in preparation for class discussion. Students then collaborated on group presentations and shared their research on the historical and cultural contexts of the Cultural Revolution. We also reviewed writing, specifically focusing on formatting well-organized main body paragraphs and developing thesis statements. Students wrote an in-class essay on WHEN THE EMPEROR WAS DIVINE and the first major essay of the year on BALZAC AND THE LITTLE CHINESE SEAMSTRESS. In the second quarter, students will be expected to take a more significant role in developing interpretive reading questions and leading class discussion. They will also write multiple critical essays both in and outside of class.

Quarter 1 Comments

Sun has had a solid first quarter in English class. He has admitted that vocabulary is difficult for him, but he has consistently scored in the B range on vocabulary quizzes. He also participates regularly in class, offering his own ideas as well as questions. On his most recent essay he had difficulty organizing his ideas and needed to develop his analysis. It is encouraging that on his self-evaluation of the essay he highlighted that he needs to work on analysis. I encourage him to work with me during the second quarter to focus on his writing and expect that Sun will continue to improve.

Writing and Vocab. Dev.

Ms. Katherine Apsey

Quarter 1 Comments

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Sun is off to a great start in ESOL 1020. He is an active participant in class discussion and arrives at class ready to work. His quiz average (reading and vocabulary) was an 89%. He received 22/25 points on his recent paper which was well thought out and crafted. He completed all of his homework on time. It is truly a joy to have witnessed Sun's progress over the last year; his English has improved drastically, and he should be very proud. I am happy that Sun comes to me for help with his English/history papers, and encourage him to continue to do so. He is a thoughtful and insightful writer and his mechanics continue to improve.
